

## Gallipoli quotes from students

**4-8<sup>th</sup> November 2014**

My judgement is that we need to celebrate our failures as much as our victories in a collective way of keeping the peace. (Connie, 16)

It is a rather depressing thought that due to the mass amounts of graves, the soldiers' lives were almost insignificant. (Gemma, 13)

I feel more sympathetic towards both sides after knowing the depth of what they all experienced and sacrificed and I have the utmost respect of each and every soldier. (Gemma, 13)

Before, I didn't see the war as such a big event. I thought it only involved Europe and it didn't really have any effect on my current life, but that was so wrong. I didn't think about the piles of dead or the fact that other countries were affected. I'm glad I now know. (Jake, 16)

I now view wars differently and if I hear people being disrespectful I will tell them why they shouldn't be like that. (Jake, 16)

I will tell many people about the story of the soldiers in Gallipoli as their story deserves to be told. (Adam, 17)

I now understand that although it was / is said to be a gentleman's war, it was not. (Grace, 17)

I now have a personal connection with the stories. I now feel in my heart how this war was so tragic and inhuman. (Grace, 17)

See puppies in Gallipoli, leave them. (Dan, 13)

In the classroom you think 'well, that was very sad; why couldn't they just run up a bit more and do it', whereas when you're there you're, like, 'oh, that's how they couldn't do it'. (Tom, 13)

I didn't want to go into the cemetery on V Beach. I didn't want to even tread on the ground where they'd died. (Grace, 17)

I think what struck me was the idea of something that looks so beautiful completely juxtaposed with the idea that something so sad and brutal happened there. (Adam, 17)

It's enlightened me to a new way of looking at World War I. (Adam, 17)

When we went to see the trenches in that forest, that was just brilliant. That sort of thing might never happen again. (Adam, 17)

On meeting Turkish historian Onur Yurdal, who gave the students a translation of a Turkish soldier's diary: 'I'm going to treasure that. You could see what it meant to him. He gave us the Turkish point of view. Actually the Turkish put up an amazing fight.' (Adam, 17)

It's nice to see it – to put it into perspective instead of just learning about it. (Jake, 16)

It's changed my view of World War I: it's not just Germany and England and Belgium – it's the rest of the world. (Jake, 16)

It's made me really appreciate how much they really meant to us. If I knew someone who was very dear to me who fought in a war, and in a hundred years they were forgotten, even though they were heroes, I would be really upset. (Gemma, 13)

Meeting the Turkish students was really interesting. You could see aspects of Gallipoli in them because they said that they have fighting in their blood. That fits with what we were told by our guide about the Turks never giving up and being very persistent. They have a strong work ethic. (Connie, 16)

It was at the Australian memorial. I was thinking oh, another grave. But then I thought to myself, 'imagine each of these graves is a dead body'. (Connie, 16)